The Conditions for Successful Socialization of Children and Youth

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Abstract: The successful socialization of today’s children and youth is a concern for the whole society, as well as many families. Correct and scientific circumstances must guide it. Teachers play a critical part in children’s and youth’s effective socialization. Teachers must give close attention to children and young people in the process of instilling accurate values, perspectives on life, and the world, as well as assisting them in effectively socializing them.

Keywords: Prospective teachers; Socialization; Modern society

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1. Introduction

Each “protozoan” enters society and learns and masters information and skills in a specific context, governs moral conduct, develops right values and view on life, and actively participates in and forms society through socialization. Children and young people’s effective socialization is primarily influenced by three factors: family, school, and society. Teachers in schools have a critical role to perform. Teachers have a unique opportunity to impact the entire process in terms of whether or not children and youth may be properly socialized.

The first step in human socialization is for children. In a healthy and warm atmosphere, they must actively transition from “biological persons” to “social people” and establish their own qualities. Children’s first teachers are their parents. The family environment is the primary setting in which children grow up, as well as the first place where they learn to socialize. Children’s socializing begins with them learning basic life skills and continually sensing and experiencing human social emotions. Children’s socialization is influenced by their family’s cultural literacy. The family has a high degree of cultural literacy, and the children have high ideal values, living tastes, and educational methods. The more informal the children’s schooling style is, the poorer the family’s general cultural literacy. Families are constrained in their ability to successfully socialize their children. Therefore, children must begin preschool in kindergartens to receive more comprehensive and systematic early childhood education, which can teach them how to treat others, learn self-independence, learn basic limb operating abilities, coordinate brain balance, improve early childhood intelligence, and land to balance the differences between each child and discover the children’s self-characteristics. Kindergarten is the primary early conduit for children’s effective socialization, as well as the first time they are incorporated into social groups. School education is more thorough than home education, focused on strengthening children’s unity and communal consciousness, and is more broad, scientific, and democratic.

Youth are the backbone of society, bearing the nation’s hope and the motherland’s future. The proper
socialization of today’s kids will decide the future growth of society. It is more difficult for young people to socialize successfully than it is for children. They primarily comprehend society via schooling, adapt to their surroundings, and actively participate in society. It is simple to develop prejudice or excessive behaviors during the process, and the transition phase and transition period are both rather long. Learning cultural knowledge and skills in a restricted junior high school setting, their view of society is based solely on teacher transmission and description, and their perspective is quite limited. The issue of today’s “test-oriented education” is that personal evaluation is based on measuring the level of academic accomplishment. Exams are used to choose where young people go, which restricts students’ independence and inventiveness while also limiting their right assessment of society. Teachers must actively help students when they enter university to create right beliefs, identify their own place, and effectively lay the framework for the campus-society relationship. While adopting a greater level of cultural understanding, students should maintain a constructive engagement with society. To develop a more mature personality charm and thinking capacity, combine gaining professional cultural knowledge with social practice. Be able to better position yourself, choose a life path that suits you, and effectively engage with society.

Teachers have a critical role in the proper socialization of children and youth. Teachers are not only guides for children and young people, but also engineers of human souls, from kindergarten to university, from university to society. Teachers have made a significant contribution to children’s and youth’s effective socialization. Teachers should continue to study, grow, and continually enhance their self-consciousness, national cultural literacy, and self-values as society’s criteria for young children become more demanding. Teachers’ jobs will become much more difficult in the future. We can only foster greater abilities and raise the entire social, moral, and cultural level if we plan forward. Teachers should be able to see into the future and have the fortitude to “strategize” in order to develop exceptional skills. Predict the future based on the present, and examine the current situation from many perspectives.

2. Teachers should be good at analysis and establish self-learning consciousness

The society is always evolving, and the demand for information is growing at an exponential rate. Relying on one’s own experience is insufficient. All you have to do is examine your own flaws, continually reflect on yourself, and work to better yourself. Invest in new research in advance to get more appropriate and new information, set an example for students, combine practice with students to establish a new knowledge chain, and pass it on to students, so that students may fully participate and absorb new knowledge and culture. Review your teaching blunders, make corrections, and make time to fill in the gaps. To accomplish the intended result, students should be encouraged to be self-motivated, learn from one another, and influence one another. Teachers are not only facilitators of learning, but also recipients of it. When pupils properly socialized, they might have a spirit of learning and hard work with deeper insights and clearer aims.

3. Emancipate book thinking and predict future knowledge structure

As the major line of instruction and puzzlement, many teachers rely on 10,000 years of unaltered experience and book outlines. However, with the arrival of the artificial intelligence age, teaching knowledge and education techniques have experienced revolutionary change, as has children and young people’s thinking. Teachers should also adapt the knowledge structure of textbooks, expand and eliminate, and include new concepts in addition to changing their original thought, changing their teaching plan, predicting future demands, and suitably adjusting the knowledge structure of textbooks. We must learn to live and learn instead of experiencing, fixing, and uniting. To accomplish a good job of interdisciplinary integration, we must not only aim for self-professional excellence, but also learn to question the theoretical knowledge of other disciplines and integrate and penetrate information. Expand their own circumstances, start with their
own, integrate in-depth knowledge study with students’ personal traits, family history, and textbook knowledge ties, and consider from a variety of perspectives. Learn how to forecast future knowledge and how to build a good and happy learning environment for students.

4. Cross-cultural communication and learning to innovate
Teachers should be aware of current events, learn to innovate, and engage in multimedia instruction. Studying abroad and studying abroad for cross-cultural communication can enrich your life. Learn a variety of languages and methods of thinking. Each country and city has its own educational system. Teachers should not be restricted to their own tiny areas where they may construct cars behind closed doors. Open your mind, learn from others’ strengths, continually push yourself to new heights, introduce fresh knowledge, and expand your self-contained thinking. The world’s education can only be varied and more scientific if educational resources are shared and the platform is used flexibly. Children and youth are the future masters of the globe, and they are the hope of countries and nations, as well as the whole planet. Learn to combine the excellent education methods of western countries, add your own learning insights, combine the cultures of Chinese and western countries, create your own educational ideas, and apply them to your own teaching model for reuse, based on critical inheritance based on the traditional teaching model. Knowledge will be more comprehensive and scientific in structure.

5. Have an international education concept
In today’s world, with advanced information technology, every youth must also successfully enter the world is big body and grow with the world. Teachers must first have a forward-looking idea of international education in order for youths to be able to think in many nations and viewpoints. Change the rote teaching approach and pay attention to pupils’ understanding, dialectical ability, reasoning capacity, and logical thinking. Teachers implement ambitious classroom teaching, curriculum, and cultural changes, combining local educational resources with international education ideals to help students’ thoughts become global. Respect students’ unique requirements, promote an equitable teacher-student relationship, concentrate on the integration 3544of teaching, learning, and social needs, and help students develop their thinking, decision-making, and leadership skills. Reform the old education paradigm of the class as a collective unit, completely respect the balanced development of the individual, instruct students according to their ability, and use their talents to advance toward elite education.

6. Improving ideological and political awareness and enhancing cultural and moral cultivation
We must develop personal political awareness and strengthen personal moral cultivation while learning to improve the essence of their own job. No matter how the years pass or how convoluted societies develop, one must maintain a level head and explain one’s political perspective. Teachers must first comprehend the law in order to teach national policies and laws, and the role model of knowledge should take the lead and offer a positive example for students in politics. At the same time, spiritual culture must be lost, and we must never forget to pass down and develop our country’s wonderful national traditional culture. A country’s great culture is its heart and soul. We can only build a right view on life and societal values through enhancing moral cultivation. So that today’s youth do not become lost while inheriting their own national culture and learning other nations’ outstanding cultures. Each teacher has the responsibility and obligation to prevent a lack of moral education. We may deepen and develop individual internal cultivation and complete cultural literacy by becoming a blend of traditional and contemporary culture, and by combining ideological and moral cultivation with the study of professional knowledge, as well as new ideas.

In summary, good child and youth socialization is the duty and task of the entire nation and the entire planet. Celebrities are more prosperous for the steady and long-term growth of society. Families and society
should work together with schoolteachers to help young people develop a positive attitude on life, values, and effective socialization from a young age. Teachers should also review and oversee themselves in real time, integrate teaching and learning, open up new ways of thinking, respect knowledge improvement, and contribute to the development of a new generation of social builders.

Disclosure statement
The author declares no conflict of interest.

References